

You've spent countless hours importing your curriculum data into CurrMIT. Wouldn't it be nice to save your data and use it in the AAMC's new Curriculum Inventory?

This guide teaches you how to extract your curriculum data from CurrMIT using one45 so it can be imported into the CIR

Introduction

Built by the AAMC in 1997, CurrMIT was the original curriculum management repository used by medical schools across North America to store curriculum information. Unfortunately, as medical school curriculums evolved, CurrMIT's rigid structure made it more and more difficult to use as a curriculum management system.

If you have data in CurrMIT for academic year 2011/12 or 2012/13, this guide will help you make the most of this data so that you can repurpose it in the AAMC's new Curriculum Inventory (CIR) coming in fall 2013.

One major problem with CurrMIT is that it had thousands and thousands of curriculum "elements," which today are more commonly called curriculum mappings. Anyone who made significant use of these elements would find themselves using a hodgepodge of terms. Some elements would be "standard" from the AAMC, some would be custom created, and others

would be elements that other schools had created. Standardizing these elements is a major challenge in getting CurrMIT data into the new CIR.

This guide will walk you through how to:

1. Find a list of all your CurrMIT elements
2. Extract the list from CurrMIT
3. Clean up the elements
4. Import CurrMIT data with one45, using the clean version of the elements

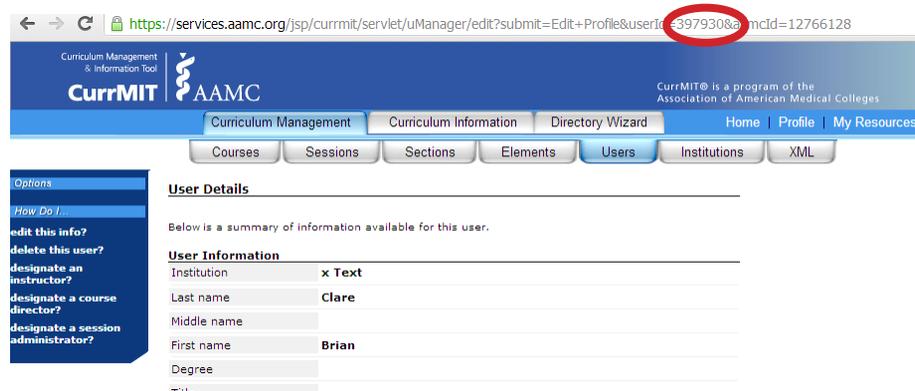
You will need to have CurrMIT institution-administrator privileges in order to perform the steps described in this guide.

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Step 1: Find a list of all your CurrMIT elements

In this stage we are going to find all of the elements you've ever used in CurrMIT.

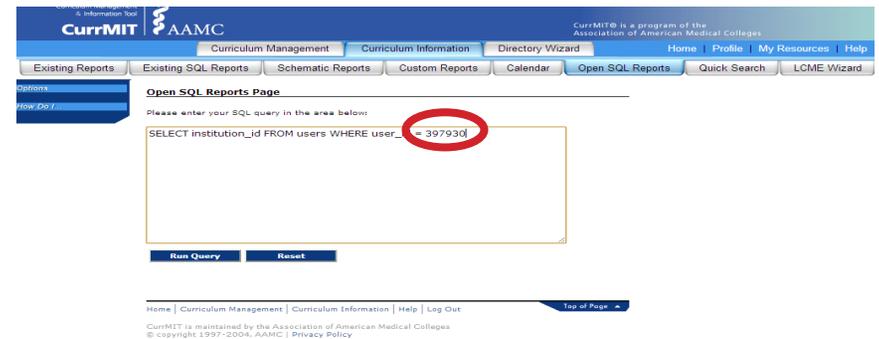
1. Login to CurrMIT and click on the **Profile** link in the top right corner. Now, look at the address bar of your browser, and find the number that follows `userId=`. This is your CurrMIT user id. Write this down.
The user ID in the screen below is 397930.



2. Now, click **Curriculum Information > Open SQL Reports**. Enter the following query in the text box that appears:

```
SELECT institution_id FROM users WHERE user_id = 397930
```

3. Use the user id you recorded earlier. Click **Run Query** and record the result that appears.



In this example, it's 20176. This is your CurrMIT institution_id.



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4. Once you've written down your CurrMIT institution_id, click **Go Back**. Cut and paste the following query into the text box:

```
SELECT DISTINCT
  element_id, element_name, ec.element_category_id
FROM
  element e
JOIN
  element_category ec ON
  e.element_category_id = ec.element_category_id
WHERE
  element_id IN
  (
    SELECT element_id FROM element_x WHERE course_id
    IN
    (
      SELECT course_id FROM course WHERE institution_
      id = 20176
    )
  )
```

5. Replace the number 20176 in the query with the CurrMIT institution_id you found in step 3, above. Then click **Run Query**.

You will see a large list of results and it will look like the screenshot below. The screenshot below only shows 45 results since a test group was used, but your results could be in the hundreds or thousands.

The screenshot shows the CurrMIT interface with the 'Open SQL Results' page. The results table is as follows:

ELEMENT_ID	ELEMENT_NAME	ELEMENT_CATEGORY_ID
15	Quiz	Assessment Methods::
197	Abdomen	Topics::Anatomy::
682	Advocating	Topics::Communication::
8006	Case-based Lecture	Educational Methods::
8007	Basic Science Lecture	Educational Methods::
101256	Determinants of Health	Topics::Population Health::
101995	Hypodermis	Topics::Anatomy::
106149	Knowledge of behavioral biology and the role of behavior in health maintenance, as well as in the diagnosis, treatment and prognosis of clinical disorders.	Curricular Objectives::MSOP-Basic Sciences::Basic Science Objectives::
106418	Lecture	Educational Methods::
114416	Anatomy Laboratory	Educational Methods::
115418	Active Listening	Topics::Communication::
116393	decomposition of movements	Topics::Neurobiology / Neurosciences::
118660	concepts	Topics::Communication::
123248	Recreational and cultural activities	Educational Methods::
137889	Computer Assisted Learning (CAL)	Educational Methods::
142304	Inter-ship Experience	Educational Methods::
144599	data analysis	Educational Methods::

This list represents all of the elements you've ever used in CurrMIT. Scroll to the bottom of page and click **Save To Text File**.

The screenshot shows the bottom of the results page with the following table and buttons:

198270	Computer Cases	Objectives::Neurosciences::
209076	ED 2	Educational Methods::
209080	ED-10	LCME Standards::Standard Question::
213242		LCME Standards::Standard Question::
		Assessment Methods::

Buttons: [Go Back](#), [Save To Text File](#), [Save SQL](#)

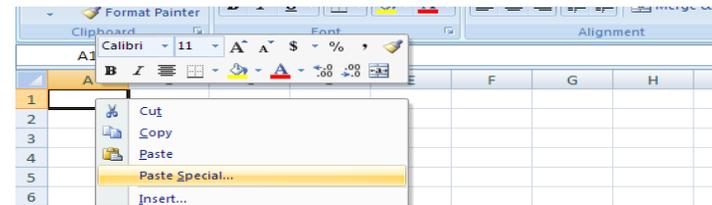
Page footer: Home | Curriculum Management | Curriculum Information | Help | Log Out
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- In the large page of text that appears, press Ctrl+A then Ctrl+C to copy all the contents.
- Open the file and click the **Raw Data** tab at the bottom. Right click on **cell A1**, click **Paste Special**, then choose **Text**.

```

ELEMENT_ID      ELEMENT_NAME      ELEMENT_CATEGORY_ID
15              "Quiz"            Assessment Methods::
197             "Abdomen"         Topics::Anatomy::
682             "Advocating"      Topics::Communication::
8006            "Case-based Lecture" Educational Methods::
8007            "Basic Science Lecture" Educational Methods::
101256          "Determinants of Health" Topics::Population Health::
101995          "Hypodermis"      Topics::Anatomy::
106149          "Knowledge of behavioral biology and the role of behavior in health maintenance, as well as in the diagnosis, treatment and prognosis of clinical disorders." Curricular Objectives::MSOP-Basic Sciences::Basic Science Objectives::
106418          "Lecture"         Educational Methods::
114416          "Anatomy Laboratory" Educational Methods::
115418          "Active Listening" Topics::Communication::
116393          "decomposition of movements" Topics::Neurobiology / Neurosciences::
118660          "concepts"        Topics::Communication::
123248          "Recreational and cultural activities" Educational Methods::
137889          "Computer Assisted Learning (CAL)" Educational Methods::
142304          "Inter-ship Experience" Educational Methods::
144599          "data analysis"   Educational Methods::
166553          "ABILITY TO EFFECT CLINICAL INTERVENTIONS" Assessment Methods::
166554          "ABILITY TO REMAIN WELL-INFORMED" Assessment Methods::
166566          "ABILITY TO CONCEPTUALIZE AND SOLVE CLINICAL PROBLEMS" Assessment Methods::
167589          "Cultural activity" Educational Methods::
168911          "ANGEL Training" Educational Methods::
184906          "Practical Skills Laboratory" Educational Methods::
188586          "Lectures"        Educational Methods::
189382          "(07) Students should be able to demonstrate an understanding of the roles & contributions of other health care professionals commonly involved in the management of patients with chronic diseases." Curricular Objectives::UMMSM at FAU Curricular Objectives::Chronic Illness Competencies::
189383          "(08) Students should be able to develop a treatment plan that identifies and involves other appropriate health care professionals." Curricular Objectives::UMMSM at FAU Curricular Objectives::Chronic Illness Competencies::
189384          "(09) Students should be able to describe basic principles of coordinating care among multiple health care providers, including timely communication of relevant clinical data, setting common goals of care and avoiding redundancy or gaps in care." Curricular Objectives::UMMSM at FAU Curricular Objectives::Chronic Illness Competencies::
189385          "(10) Students should be able to demonstrate the ability to recognize and understand the role that behavior plays as a causal factor in the development/onset and management/treatment of chronic diseases." Curricular Objectives::UMMSM at FAU Curricular Objectives::Chronic Illness Competencies::
189386          "(11) Students should demonstrate the ability to employ various techniques to induce/encourage positive behavioral changes in patients with chronic diseases so that patients can become more actively involved in the management of their own diseases." Curricular Objectives::UMMSM at FAU Curricular Objectives::Chronic Illness Competencies::
189389          "(14) Students should be able to demonstrate the ability to recognize and treat mental disorders that commonly accompany chronic disease such as substance abuse, depression, anxiety, insomnia, etc." Curricular Objectives::UMMSM at FAU Curricular Objectives::Chronic Illness Competencies::
189390          "(15) Students should demonstrate the ability to discuss major ethical and legal issues surrounding the end of life, including withdrawal of care, advanced directives, surrogate decision-making, etc." Curricular Objectives::UMMSM at FAU Curricular Objectives::Chronic Illness Competencies::
189391          "(16) Students should be able to demonstrate the ability to screen chronically ill patients for physical, mental and emotional abuse." Curricular Objectives::UMMSM at FAU Curricular Objectives::Chronic Illness Competencies::
189392          "(17) Students should be able to demonstrate the ability to counsel patients and their families/caregivers on
    
```



You will see three columns of data: The CurrMIT element id, the mapping name, and the mapping category.

	A	B	C	D	E	F	G	H	I	J	K
1	ELEMENT_ID	ELEMENT_NAME	ELEMENT_CATEGORY_ID								
2	15	Quiz	Assessment Methods::								
3	197	Abdomen	Topics::Anatomy::								
4	682	Advocating	Topics::Communication::								
5	8006	Case-based Lecture	Educational Methods::								
6	8007	Basic Science Lecture	Educational Methods::								
7	101256	Determinants of Health	Topics::Population Health::								
8	101995	Hypodermis	Topics::Anatomy::								
9	106149	Knowledge of behavioral biology and the role of behavior in health maintenance, as well as in the diagnosis, treatment and prognosis of clinical disorders.	Curricular Objectives::MSOP-Basic Sciences::Basic Science Objectives::								
10	106418	Lecture	Educational Methods::								
11	114416	Anatomy Laboratory	Educational Methods::								
12	115418	Active Listening	Topics::Communication::								
13	116393	decomposition of movements	Topics::Neurobiology / Neurosciences::								
14	118660	concepts	Topics::Communication::								
15	123248	Recreational and cultural activities	Educational Methods::								
16	137889	Computer Assisted Learning (CAL)	Educational Methods::								
17	142304	Inter-ship Experience	Educational Methods::								
18	144599	data analysis	Educational Methods::								
19	166553	ABILITY TO EFFECT CLINICAL INTERVENTIONS	Assessment Methods::								
20	166554	ABILITY TO REMAIN WELL-INFORMED	Assessment Methods::								
21	166566	ABILITY TO CONCEPTUALIZE AND SOLVE CLINICAL PROBLEMS	Assessment Methods::								
22	167589	Cultural activity	Educational Methods::								
23	168911	ANGEL Training	Educational Methods::								
24	184906	Practical Skills Laboratory	Educational Methods::								
25	188586	Lectures	Educational Methods::								
26	189382	(07) Students should be able to demonstrate an understanding of the roles & contributions of other health care professionals commonly involved in the management of patients with chronic diseases.	Curricular Objectives::UMMSM at FAU Curricular Objectives::Chronic Illness Competencies::								
27	189383	(08) Students should be able to develop a treatment plan that identifies and involves other appropriate health care professionals.	Curricular Objectives::UMMSM at FAU Curricular Objectives::Chronic Illness Competencies::								
28	189384	(09) Students should be able to describe basic principles of coordinating care among multiple health care providers, including timely communication of relevant clinical data, setting common goals of care and avoiding redundancy or gaps in care.	Curricular Objectives::UMMSM at FAU Curricular Objectives::Chronic Illness Competencies::								
29	189385	(10) Students should be able to demonstrate the ability to recognize and understand the role that behavior plays as a causal factor in the development/onset and management/treatment of chronic diseases.	Curricular Objectives::UMMSM at FAU Curricular Objectives::Chronic Illness Competencies::								
30	189386	(11) Students should demonstrate the ability to employ various techniques to induce/encourage positive behavioral changes in patients with chronic diseases so that patients can become more actively involved in the management of their own diseases.	Curricular Objectives::UMMSM at FAU Curricular Objectives::Chronic Illness Competencies::								
31	189389	(14) Students should be able to demonstrate the ability to recognize and treat mental disorders that commonly accompany chronic disease such as substance abuse, depression, anxiety, insomnia, etc.	Curricular Objectives::UMMSM at FAU Curricular Objectives::Chronic Illness Competencies::								
32	189390	(15) Students should demonstrate the ability to discuss major ethical and legal issues surrounding the end of life, including withdrawal of care, advanced directives, surrogate decision-making, etc.	Curricular Objectives::UMMSM at FAU Curricular Objectives::Chronic Illness Competencies::								
33	189391	(16) Students should be able to demonstrate the ability to screen chronically ill patients for physical, mental and emotional abuse.	Curricular Objectives::UMMSM at FAU Curricular Objectives::Chronic Illness Competencies::								

Step 2: Clean Up Your Mappings in Excel

Congratulations! You've just found and selected all the mappings you've ever used in CurrMIT. Now we're going to clean that data up using a Microsoft Excel® template.

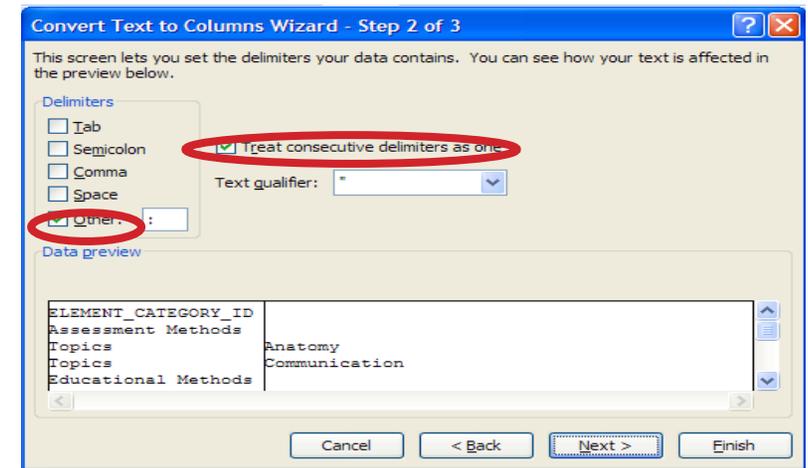
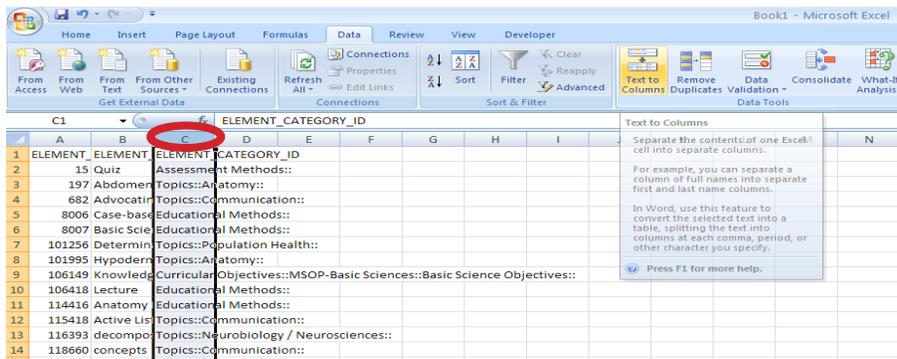
Click here to download the

CurrMIT Element Cleaner Excel Template

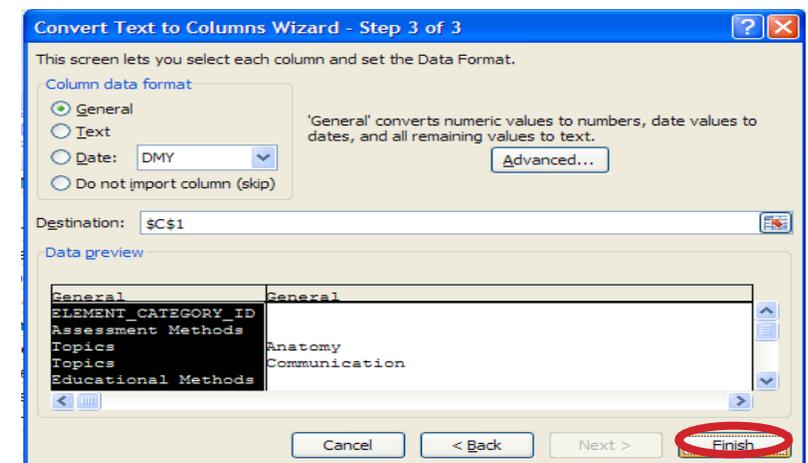
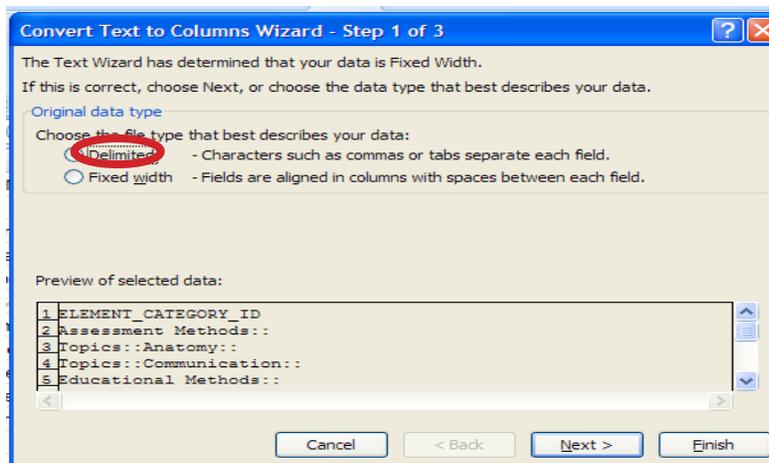
<http://www.one45.com/wordpress/assets/CurrMIT-Element-Cleaner.xlsx>

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2. Now we'll separate out the mapping categories into separate cells. Highlight column C, then click **Data > Text to Columns**



3. Now, use text to columns to separate out the mapping lists. Here's what that looks like, step by step:



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This will leave you with the mapping categories nicely separated into different columns, like so:

A	B	C	D	E	F	G
ELEMENT_ID	ELEMENT_NAME	ELEMENT_CATEGORY_ID				
1	15	Quiz	Assessment Methods			
3	197	Abdomen	Topics	Anatomy		
4	682	Advocating	Topics	Communication		
5	8006	Case-based Lecture	Educational Methods			
6	8007	Basic Science Lecture	Educational Methods			
7	101256	Determinants of Health	Topics	Population Health		
8	101995	Hypodermis	Topics	Anatomy		
9	106149	Knowledge of behavioral bi	Curricular Objectives	MSOP-Basic Sciences	Basic Science Objectives	
10	106418	Lecture	Educational Methods			
11	114416	Anatomy Laboratory	Educational Methods			
12	115418	Active Listening	Topics	Communication		
13	116393	decomposition of movement	Topics	Neurobiology / Neurosciences		
14	118660	concepts	Topics	Communication		
15	123248	Recreational and cultural	Educational Methods			
16	137889	Computer Assisted Learning	Educational Methods			
17	142304	Inter-clerkship Experience	Educational Methods			
18	144599	data analysis	Educational Methods			
19	166553	ABILITY TO EFFECT CLINICAL	Assessment Methods			
20	166554	ABILITY TO REMAIN WELL-IN	Assessment Methods			
21	166566	ABILITY TO CONCEPTUALIZE	Assessment Methods			
22	167589	Cultural activity	Educational Methods			
23	168911	ANGEL Training	Educational Methods			
24	184906	Practical Skills Laboratory	Educational Methods			
25	188586	Lectures	Educational Methods			
26	189382	(07) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
27	189383	(08) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
28	189384	(09) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
29	189385	(10) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
30	189386	(11) Students should demon	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
31	189389	(14) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
32	189390	(15) Students should demo	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
33	189391	(16) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
34	189392	(17) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
35	189393	(18) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
36	190344	ABS (Applied Biomedical Sc	Educational Methods			
37	194435	(13) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
38	194436	(06) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
39	194437	(19) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	

4. Now, copy and paste all of the data over to the **Master List** tab in the Excel sheet.

You now have a data set you can clean up!

You can delete elements you don't want to use by deleting rows in the excel sheet. You can also clean things up by renaming, deleting or adding categories. In the example below, **UMMSM at FAU Curricular Objectives** was cleaned up to remove the category of "UMMSM at FAU"

Before

25	188586	Lectures	Educational Methods			
26	189382	(07) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
27	189383	(08) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
28	189384	(09) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
29	189385	(10) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
30	189386	(11) Students should demon	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
31	189389	(14) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
32	189390	(15) Students should demo	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
33	189391	(16) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
34	189392	(17) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
35	189393	(18) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
36	190344	ABS (Applied Biomedical Sc	Educational Methods			
37	194435	(13) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
38	194436	(06) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	
39	194437	(19) Students should be ab	Curricular Objectives	UMMSM at FAU Curricular O	Chronic Illness Competencies	

After

element_id	element name	category 1	category 2
18	118660 concepts	Topics	Communication
19	123248 Recreational and cultural activities	Educational Methods	
20	137889 Computer Assisted Learning (CAL)	Educational Methods	
21	142304 Inter-clerkship Experience	Educational Methods	
22	144599 data analysis	Educational Methods	
23	166553 ABILITY TO EFFECT CLINICAL INTERVENTIONS	Assessment Methods	
24	166554 ABILITY TO REMAIN WELL-INFORMED	Assessment Methods	
25	166566 ABILITY TO CONCEPTUALIZE AND SOLVE CLINICAL PROBLEMS	Assessment Methods	
26	167589 Cultural activity	Educational Methods	
27	168911 ANGEL Training	Educational Methods	
28	184906 Practical Skills Laboratory	Educational Methods	
29	188586 Lectures	Educational Methods	
30	189382 (07) Students should be able to demonstrate an understanding of the roles &	Curricular Objectives	Chronic Illness Competencies
31	189383 (08) Students should be able to develop a treatment plan that identifies and	Curricular Objectives	Chronic Illness Competencies
32	189384 (09) Students should be able to describe basic principles of coordinating care a	Curricular Objectives	Chronic Illness Competencies
33	189385 (10) Students should be able to demonstrate the ability to recognize and unde	Curricular Objectives	Chronic Illness Competencies
34	189386 (11) Students should demonstrate the ability to employ various techniques to	Curricular Objectives	Chronic Illness Competencies
35	189389 (14) Students should demonstrate the ability to discuss major ethical and lega	Curricular Objectives	Chronic Illness Competencies
36	189390 (15) Students should demonstrate the ability to demonstrate the ability to recognize and treat	Curricular Objectives	Chronic Illness Competencies
37	189391 (16) Students should be able to demonstrate the ability to screen chronically i	Curricular Objectives	Chronic Illness Competencies
38	189392 (17) Students should be able to demonstrate the ability to counsel patients an	Curricular Objectives	Chronic Illness Competencies
39	189393 (18) Students should be able to demonstrate the ability to use quantitative as	Curricular Objectives	Chronic Illness Competencies
40	190344 ABS (Applied Biomedical Sciences)	Educational Methods	
41	194435 (13) Students should be able to demonstrate the ability to use evidence-base	Curricular Objectives	Chronic Illness Competencies
42	194436 (06) Students should be able to demonstrate the ability to assess a family's c	Curricular Objectives	Chronic Illness Competencies
43	194437 (19) Students should be able to demonstrate the ability to name methods for	Curricular Objectives	Chronic Illness Competencies
44	197344 Academic Competence Enhancement Activity	Educational Methods	
45	197629 .	Curricular Objectives	School Objectives
46	197632 .	Curricular Objectives	School Objectives
47	198270 Computer Cases	Educational Methods	
48	209076 ED 2	LCME Standards	Standard Question
49	209080 ED-10	LCME Standards	Standard Question

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Step 3: Import your CurrMIT data into one45

Congratulations again! You've got your elements all cleaned up and you can now get them into one45 for upload into the CIR.

Note that you'll need a one45 account to perform these steps.

Please contact us at sales@one45.com or call (855) 505-0145.

We would be happy to set you up with a test account.

In one45, navigate to the CurrMIT Importer tool and click **courses**. This will show you a list of all of your courses in CurrMIT, grouped by graduation year.

CURRMIT IMPORTER

operation import mappings **courses** time mappings backup all courses view upload report

gradyear	year 1	year 2	year 3	year 4
2000				<input type="checkbox"/> Electives <input type="checkbox"/> Humanities <input type="checkbox"/> Medicine AI <input type="checkbox"/> Primary Care Selective <input type="checkbox"/> Surgery AI check all
2001			<input type="checkbox"/> Family and Community Medicine Clerkship <input type="checkbox"/> Medicine Clerkship <input type="checkbox"/> Obstetrics-Gynecology Clerkship <input type="checkbox"/> Pediatrics Clerkship <input type="checkbox"/> Primary Care Clerkship <input type="checkbox"/> Psychiatry Clerkship <input type="checkbox"/> Selectives <input type="checkbox"/> Surgery Clerkship check all	<input type="checkbox"/> Electives <input type="checkbox"/> Humanities <input type="checkbox"/> Medicine AI <input type="checkbox"/> Primary Care Selective <input type="checkbox"/> Surgery AI check all
2002		<input type="checkbox"/> Cardiopulmonary and Hematology <input type="checkbox"/> Endocrinology, Metabolism and GI <input type="checkbox"/> Integument and Musculoskeletal <input type="checkbox"/> Neural and Behavioral Science <input type="checkbox"/> Patients, Physicians & Society II <input type="checkbox"/> Reproduction, Development, and Renal check all	<input type="checkbox"/> Family and Community Medicine Clerkship <input type="checkbox"/> Medicine Clerkship <input type="checkbox"/> Obstetrics-Gynecology Clerkship <input type="checkbox"/> Pediatrics Clerkship <input type="checkbox"/> Primary Care Clerkship <input type="checkbox"/> Psychiatry Clerkship <input type="checkbox"/> Selectives <input type="checkbox"/> Surgery Clerkship check all	

Choose the course(s) you want to export from CurrMIT, then scroll down to the bottom. In the example here, the course **Biological basis of disease** will be imported. You'll also want to upload the excel sheet you just modified:

Biological Basis of Disease (8 weeks)
 Cellular & Molecular Basis of Medical Practice I (7 weeks)
 Cellular & Molecular Basis of Medical Practice II (9 weeks)
 Clinical Learning and Competencies (10 weeks)
 Evidence-based Medicine I (8 weeks)
 Foundations of Clinical Medicine - I (36 weeks)
 Medical Humanities (12 weeks)
 Objective Structured Clinical Exam (OSCE) Year 1
 Primary Care Preceptorship (3 week)
 Social Influences on Health (16 weeks)
 Structural Basis of Medical Practice (11 weeks)
check all

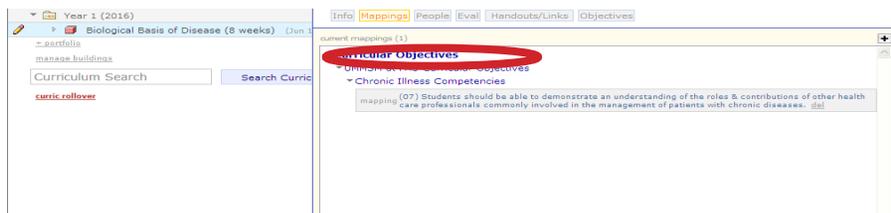
include a cleaned up list of elements: Cleaned up ...ments.xlsx

The Results: CIR-Ready Data

Using the elements list you've cleaned up, your old, messy elements are magically transformed into a nice clean list. You'll now be able to work with the data in one45, and everything will be ready to be uploaded to the AAMC CIR.

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This is what the data would have looked like in the system before cleaning up the elements:



This is the data AFTER cleaning up elements:



Additional Resources

CurrMIT Element Cleaner Excel Template

Download for free at

<http://www.one45.com/wordpress/assets/CurrMIT-Element-Cleaner.xlsx>

The **Examples** tab of the Excel Template shows you how to manipulate the data

In addition to helping you clean up curriculum elements and salvage data from CurrMIT, one45 offers many other powerful curriculum management features.

Contact us today to learn more.

www.one45.com | sales@one45.com | (855) 505-0145